

**ONLINE TRAINING 29/04/2021**

# Arts-based learning to prevent ESL



# Overview of session & learning objectives

- Learn how arts based learning can promote skills development and prevent ESL
- Explore different examples and initiatives of art's based learning in the classroom
- Discuss and exchange tips on how to implement arts-based learning in an effective way

# Key concepts

## Arts-based learning

**Arts-based learning** encourages expression through art, such as drama, dance, music, visual art, film, poetry writing, and literature. It can take place in the regular classroom within a conventional program, or in a studio, a workshop setting, a training room or in a museum.

Research indicates that it promotes creative thinking and problem-solving skills, as well as fosters innovative leadership competencies.

# Arts-Based Teaching in Education

## **Arts-based teaching:**

- throughout the whole school: this includes whole-school art activities, arts-based curricula;
- at the classroom level;
- for specific types of learners: to promote diversity and individuality.

## WHY? THE EFFECTS OF ART'S BASED LEARNING

### General

- Arts-based learning can improve the *classroom and school climate* and the *quality* of academic teachers.

### Affective Development of students (learning, self-worth)

- Increase *interest and motivation* in students, including diverse learners and those at risk for academic failure.
- Increase of self-esteem and willingness of students to try new things.

### Cognitive Development (areas of ability and expertise)

- Develop *learning abilities and thinking skills*.
- Develop *neural systems*.
- Promote *social development* of students (communication and cooperation skills)
- Enhance *academic development*.
- Empower *diverse learners* (e.g. at risk for academic failure and ESL)

## HOW?

- Give arts a permanent place in education.
- Provide an interdisciplinary curriculum: this can ensure interaction among various learning domains and disciplines.
- Support co-teaching to implement interdisciplinary curricula.
- Connect with the community: the active involvement of the community can support arts-based learning at schools.





Any questions so far?

## ART'S BASED LEARNING INITIATIVES

### Artists in the Classroom

This is a worldwide initiative where professional artists are invited into the classrooms. Artists and educators collaborate to expand the role of arts in education and activate learning for young people.

In some countries there are even providing grants to implement this initiative in schools.



Outside the school context, other professionals can be invited. For example, a professional athlete in a sports activity, an actor in a theater group, a geologist in a scout group, a musician in a musical group. Choose your "artist" for your youth group!



## ART'S BASED LEARNING INITIATIVES

### PechaKucha: Storytelling platform

PechaKucha (Japanese for “chit chat”) is the world’s fastest-growing storytelling platform, used by millions around the globe. A presenter shows 20 slides for 20 seconds of commentary each (6 minutes and 40 seconds total).

PechaKucha is used schools as a learning tool for both educators and students. The 20X20 format enriches any subject material and makes presentations more engaging. Digital-native learners enjoy the simplicity and directness PechaKucha brings to their education.



You can organise a PechaKucha day, where the students can share personal presentations on different topics, e.g. my favourite movie/family member..

You can find more info [here](#).

## ART'S BASED LEARNING INITIATIVES

### Other activities

- Ask your students to choose a character from a painting or a comic and write a mini-biography or story about that character. Then ask the students to share their choice of character in plenary.
- Ask your students to bring a photograph they have taken and then randomly assign the photograph of each student to another one. Ask the students to present the photographs they are assigned and try to encourage their imagination through asking questions, e.g.
  - What does this photograph depict?
  - What happened after the photograph was taken?

# Activity: Let's discuss about art!

**Aim:** Co-sharing of emotions and thoughts through art

**Instructions:** You have 5 minutes to go on the web and find a piece of art that means something or evokes some kind of emotion. Individually reflect and present in plenary your selected piece. Discussion:

- ✓ What does this art piece depict? What emotions does it convey?
- ✓ What do you think happened when the artist was creating this piece?

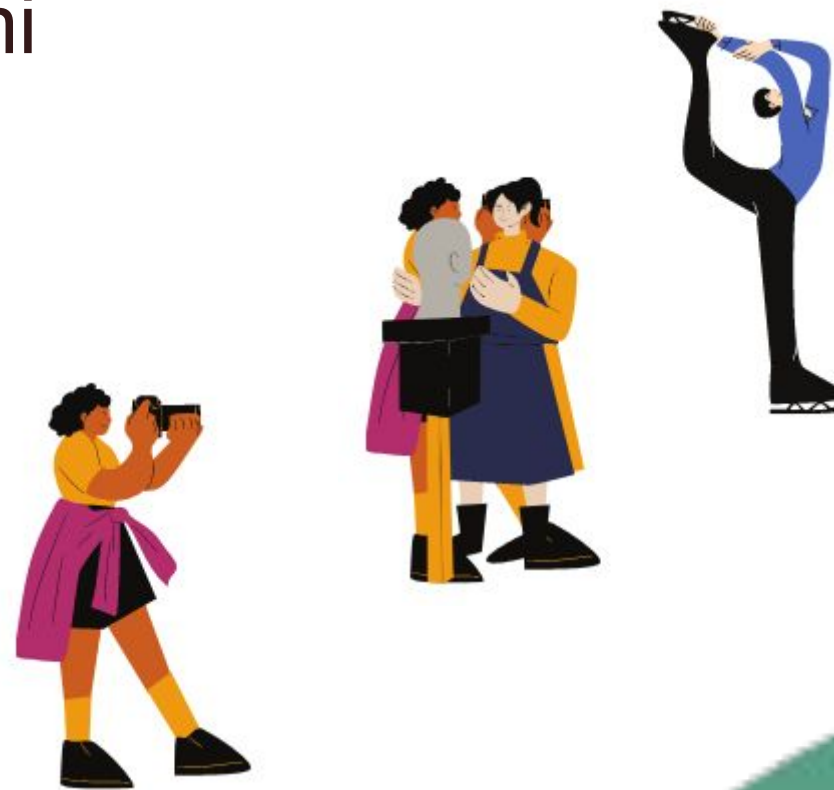


# Activity: Learn how through art...

**Aim:** Identify the learning styles of your students through arts' based learning activities

**Instructions:** You will receive instructions on how to learn something/ a new skill etc. You will have 5 minutes to learn how to do it and then present it to the others.

e.g. learn how to do a simple origami





Any questions or  
comments?

Thank you for your attention!

