

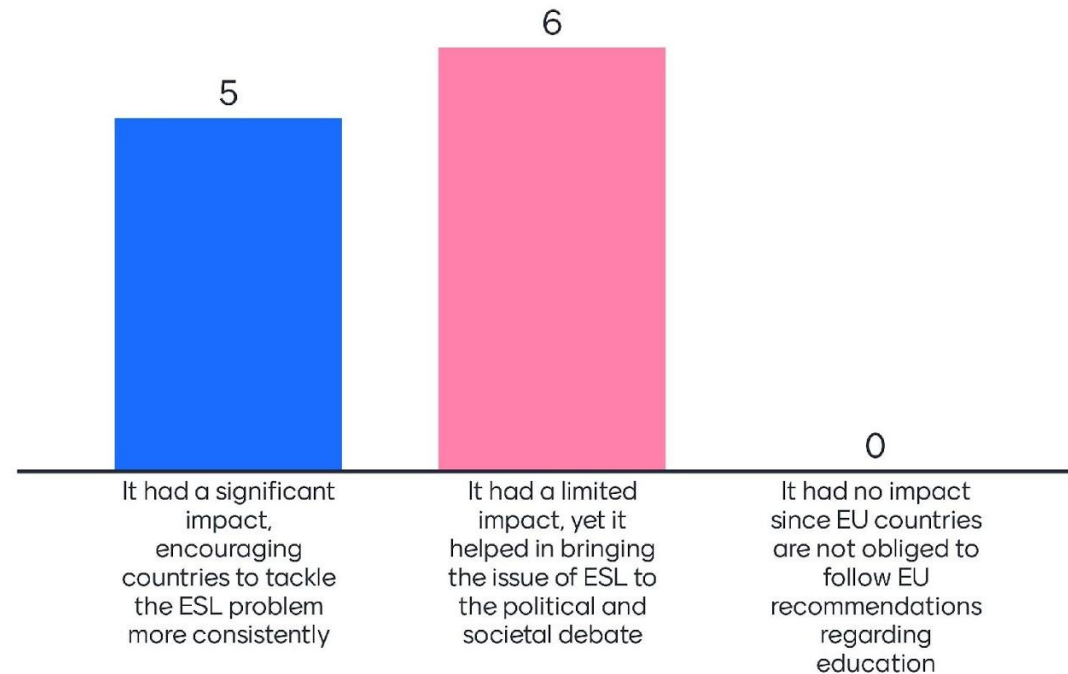
Homework

After visualizing the video about ESL and reading some of the key measures proposed in the Council Recommendation on policies to reduce early school leaving, please answer the following Mentimeter question.



What do you believe to have been the impact of the Council Recommendation on reducing Early School Leaving in EU Member states?

Mentimeter





Assessment of the Implementation of the 2011 Council Recommendation on Policies to Reduce Early School Leaving

- ❑ There is largely positive overall picture regarding the impact and influence of the 2011 ESL Recommendation and associated EU policy instruments.**
- ❑ Much more needs to be done to continue tackling the multi-faceted and evolving range of challenges contributing to the ESL phenomenon. Although the ESL rate has decreased overall in the EU over past years, it is still (in 2018) on average above the headline target of 10%.**

Eurostat data on Early leavers from education and training between 2010-2020 (EU-27)

2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
13.8	13.2	12.6	11.8	11.1 (b)	11.0	10.6	10.5	10.5	10.2	10.1 (p)



1 in 10 young people in the EU leave education early

The Council Recommendation on policies to reduce early school leaving has been accompanied by a series of instruments to support Member States in the implementation of this recommendation, such as:

- Increased funding opportunities for schools and researchers to develop projects linked to tackling early school leaving (through Erasmus+, H2020 – such as the [RESL.eu project](#), etc.)
- Exchange of relevant knowledge on how to tackle early school leaving (the [recommendations of the Thematic Working Group on early school leaving](#))
- The European Toolkit for Schools.



European Toolkit
for Schools

Promoting inclusive education
and
tackling early school leaving

www.schooleducationgateway.eu/europeantoolkitforschools

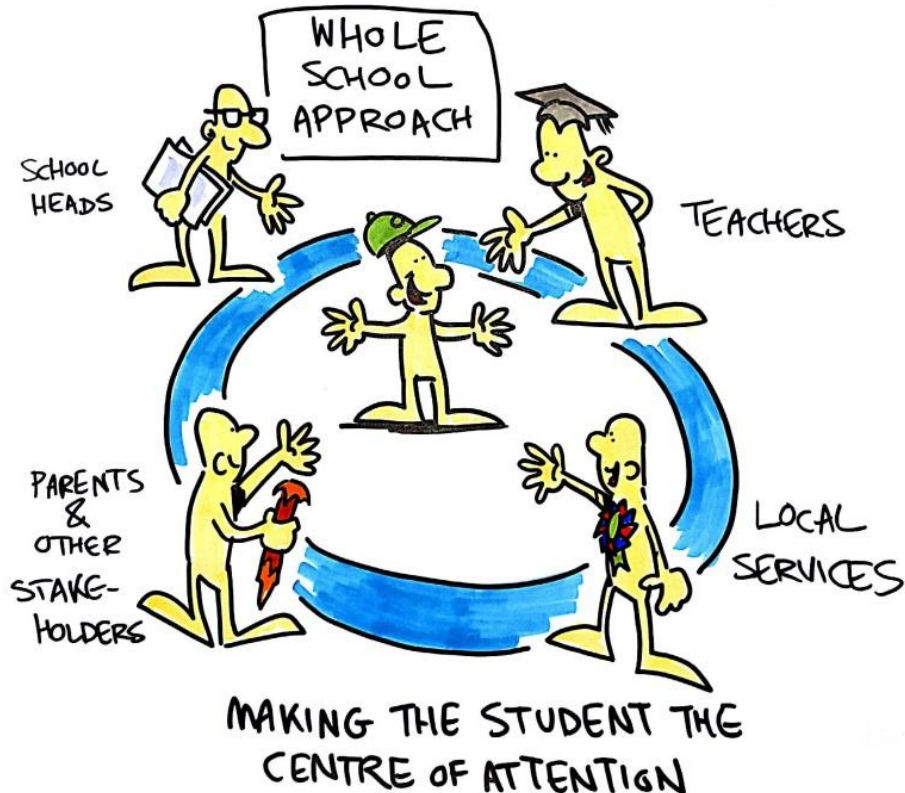
Whole-school approach to tackling early school leaving

Education and Training 2020 Working Group on Schools Policy (2014-2015) – focus on early school leaving:

1. **Policy messages** on how to better support **schools** in preventing and reducing early school leaving by developing collaborative practices in and around school
2. Online **European Toolkit for Schools** with evidence, documents and case studies



Whole-school approach to tackling early school leaving



Where all members of the school community engage in a cohesive, collective and collaborative action...

... with strong cross-sectoral cooperation with a wide range of stakeholders.

European Toolkit for Schools

Created in 2016 as part of the School Education Gateway platform

Aimed for:

- school heads
- teachers
- policy makers
- anybody working with schools

Dissemination of promising practices.

The screenshot shows the website for the European Toolkit for Schools, part of the School Education Gateway. The header includes the Erasmus+ logo, navigation links (About, Support, English, Log in / Register), and the site title. A main navigation bar lists categories: ABOUT, SCHOOL GOVERNANCE, TEACHERS, SUPPORT TO LEARNERS, PARENTAL INVOLVEMENT, and STAKEHOLDERS INVOLVEMENT. The breadcrumb trail reads: Home > Resources > European Toolkit for Schools.

European Toolkit for Schools

Promoting inclusive education and tackling early school leaving

- Are you interested in finding more effective ways to support your pupils?
- Do you want to improve attendance or reduce drop-out?
- Are you looking for ways to improve the involvement of parents in your school?
- Do you have a large number of pupils whose mother tongue is not your language of teaching?
- Are you considering introducing more collaborative approaches to teaching and learning?

Then read on! This online resource provides you with a range of materials designed to help you! [Read more](#)

- BROWSE LATEST RESOURCES**
Discover a growing collection of good practices and inspiring examples
- ASSESS YOUR SCHOOL**
Get a personalised report on your school's inclusion policies and practices
- WATCH OUR VIDEOS**
View inspiring reports of good practices
- INDICATE YOUR INTERESTS**
Retrieve documents and case studies that match your interests
- SUGGEST A RESOURCE**
Share a project or a whole-school approach on inclusive education

Toolkit updates

- Assessment of the implementation of the 2011 Council Recommendation on policies to reduce Early School Leaving (Executive Summary) (July 2019)
- New study on how to tackle early school leaving (March 2019)
- Latest EUROSTAT data on early school leaving (June 2018)

Useful links

- European Learning Space for Early School Leaving (ESLplus)
- European Agency for Special Needs and Inclusive Education
- Alliance for dropout prevention in Europe
- More stakeholders

Five key areas to improve collaboration

To develop collaborative practices in and around schools we need to consider:

- School governance
- Teachers
- Support to learners
- Involvement of parents and families
- Involvement of other stakeholders



Explore the Toolkit resources

- [Browse latest resources](#): Discover a growing collection of good practices and inspiring examples
- [Search all resources](#): Use filters and key words. A large part of the resources are described in 23 languages.
- [Indicate your interests](#): Retrieve documents and case studies that match your interests

Search all resources

Enter topic, sentence, keywords

Area: Subarea:

Language: Country: School level: Order by:

24 results

Checklist and recommendations for prevention of absenteeism and school drop-out

10.12.2015 | Primary, Secondary | Document



It is undeniable that medical, psychological, social, educational and legal interventions are required in a number of cases of truancy and early school leaving, but research also shows clearly that in all cases, school and teaching staff can have a decisive influence. This document comprises a checklist for self-assessment of schools, 59 detailed recommendations for improvement of school attendance, pupil engagement and school culture, as well as proposals for behaviour agreements and examples of questionnaires for teachers and parents. The recommended measures are primarily directed at the target group of teachers, principals and parents. The document has been translated from the manual by Nairz-Wirth, Feldmann, Diexer (2012): Handlungsempfehlungen für Lehrende, Schulleitung und Eltern zur erfolgreichen Prävention von Schulabsentismus und Schulabbruch.
Picture: Shutterstock.com

Areas: [1. School governance](#); [2. Teachers](#); [3. Support to learners](#); [4. Parental involvement](#); [5. Stakeholders involvement](#)
Subareas: [1.1. School culture and climate](#); [2.3. Initial Teacher Education and Continuing Professional Development of teachers](#); [3.1. Well-being of learners](#); [3.3. Career guidance and support](#); [3.4. Curriculum and learning paths](#); [3.6. Extended and extra-curricular learning](#); [3.7. Monitoring learners at risk](#); [4.1. Communication and information](#); [5.2. Stakeholders' networks](#)
Language: [BG](#); [CZ](#); [DA](#); [DE](#); [EL](#); [EN](#); [ES](#); [ET](#); [EU](#); [FR](#); [HU](#); [IT](#); [LT](#); [LV](#); [MT](#); [NL](#); [PL](#); [PT](#); [RO](#); [SK](#); [SL](#); [SV](#)
Country: [Austria](#)

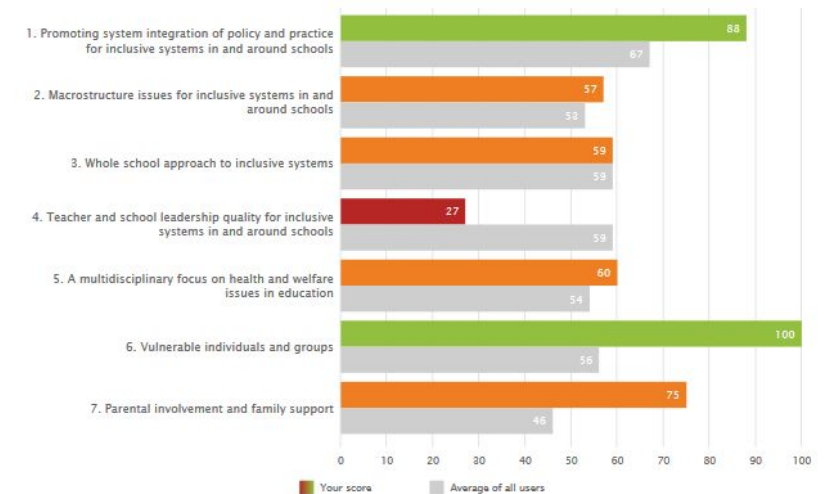
Self-assessment tool on inclusion in and around schools

- A self-assessment tool to help reflect on the inclusion policies and practices implemented in your school, and to receive suggestions for further improvement
- Based on the [NESET](#) (Network of Experts working on the Social Dimension of Education and Training) analytical report [Structural Indicators for inclusive systems in and around schools](#), with an emphasis on early school leaving prevention.
- The tool generates a personalised report with the areas where your school already seems to be working well and others in which there is room for development.
- The report includes a graphical presentation of the results accompanied by suggested resources and links to relevant chapters of the NESET report.

Overall results

Your responses to the questions indicate a number of areas in which your school or organisation may want to develop provision to prevent ESL. To manage this, you might choose to focus strategically on one or two areas which are of particular concern. Your answers have also been used to identify resources in the Toolkit which may be of particular interest to your school or organisation. These provide examples of good practice from across Europe.

Revisit the Toolkit for Schools at any time to review your progress, explore the resources, or identify new priorities for development.



Suggest a resource

Suggest a resource

The European Toolkit for Schools is being continuously updated and enriched with new resources. If you are involved in a project or have developed an effective whole-school approach to prevent early school leaving you are more than welcome to share it with us. You can submit your resource by filling this form.

Thank you very much for sharing your experience and contributing to enrich the Toolkit!

Title *

Brief description of the measure *

Please limit your text to a maximum of 150 words

What was the main aim of the measure? *

Select

1. School governance

2. Teachers

3. Support to learners

Press "ctrl"/"cmd" to select multiple options

Select

1.1. School culture and climate

1.2. School planning and monitoring

1.3. School management

Press "ctrl"/"cmd" to select multiple options

Country *

Select

Albania

Guidance

All the forms we receive are reviewed by the Editorial Board of the European Toolkit for Schools. The Editorial Board decides whether a proposed practice or document complies with the [agreed criteria](#). You may be contacted to clarify or add some information; it is therefore important to include in the form your e-mail address. Please consider adding pictures and videos, as this will make the resource more attractive.

Instructions

Practice

- Direct evidence: example from school or project which is monitored and provides own results and

Share a project or a whole-school approach on inclusive education!

- Users are invited to propose new documents and case studies
- Editorial Board approves proposed resources
- Case studies to include visual and teaching material, contacts
- Resources can refer to several themes

Ways to promote the Toolkit and make it grow

- Share the examples you like with your colleagues and networks.
- Host our videos and the Toolkit link on your organisation's webpage.
- Use your social media channels to disseminate good practices and useful information.
- Circulate information on to anyone who could be interested in this topic. Please consider also any established networks you may belong to, in addition to individual contacts.
- Send us your own practices and good examples via the [suggest a resource form](#) (login required).
- Consider using examples from the Toolkit as case studies in workshops or training events on topics relevant to the areas of the Toolkit.
- If you are involved in teacher training, consider using the Toolkit as part of your teaching materials.
- [Find promotional material here](#)

Register and join the School Education Gateway today!

www.schooleducationgateway.eu

support@schooleducationgateway.eu



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[@EUErasmusPlus](https://www.youtube.com/EUErasmusPlus)

[schoolgateway](https://www.youtube.com/schoolgateway)