

Early School Leavers (ESL)

ONLINE TRAINING 05/05/2021

delivered by OIC Poland Foundation



TRAINING PROGRAMME

- ESL and ELET constraints
- Characteristics of Early School Leavers (ESL)
- Causes and consequences of ESL
- Reducing early school leaving: role of educators

ESL and ELET constraints

Early leaver from education and training, previously named **early school leaver**, refers to a person aged 18 to 24 who has completed at most lower secondary education and is not involved in further education or training (EUROSTAT)

Early leavers from education and training

10.6 % (4.4 million young people) of the 18-24 olds in the EU in 2018 had completed at most a lower secondary education and were not in further education or training ('early leavers').

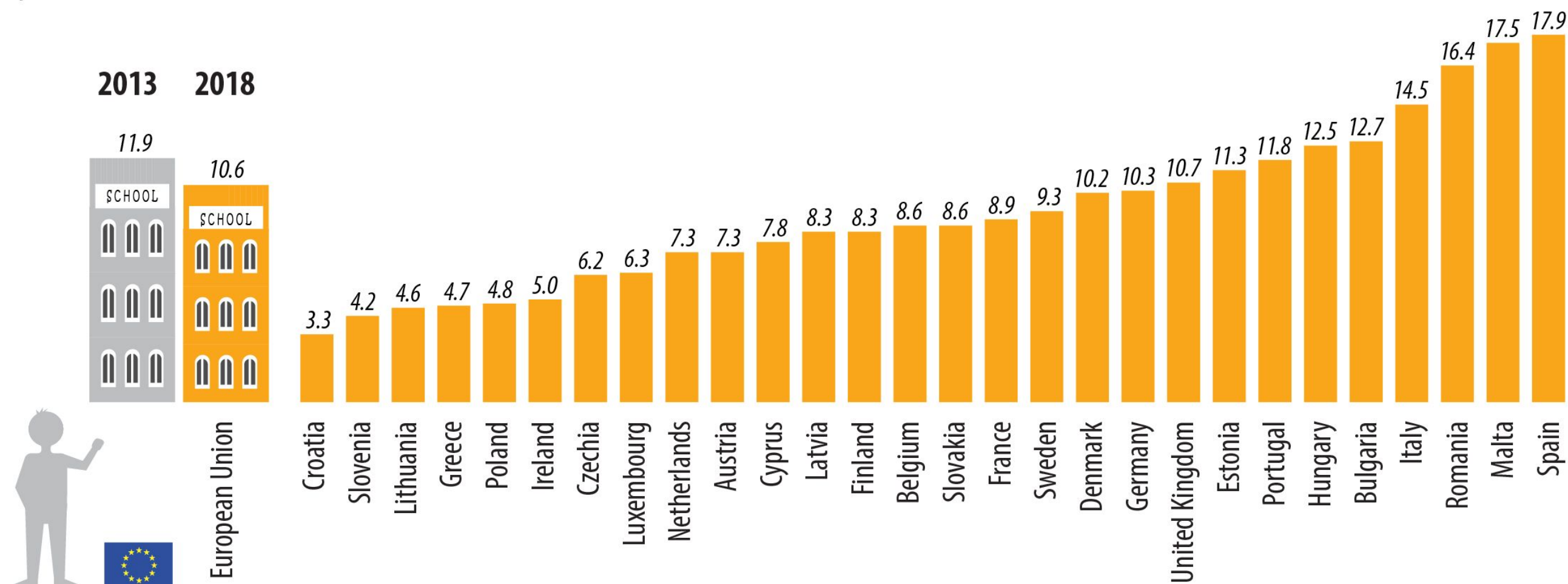
12.2 % of young men and 8.9 % of young women in 2018 in EU were early leavers from education and training.

The proportion of early leavers from education and training in 2018 ranged from 3.3 % in Croatia to 17.9 % in Spain.

Early leavers from education and training

One out of ten young people in the EU have completed at most a lower secondary education and are not in further education and training

Early leavers from education and training (% of population aged 18–24)
(2018)



Early leavers from education and training

There are many reasons why some young people give up education and training prematurely:

- personal or family problems (family instability and lifestyle, single-parenthood, poor living conditions, physical and mental health and domestic violence)
- learning difficulties,
- fragile socio-economic situation (e.g., low level of parental education, unemployed parents, low household income),
- the way the education system is set up.

Source: https://ec.europa.eu/education/policies/school/early-school-leaving_en

Early leavers from education and training

There are many reasons why some young people give up education and training prematurely:

- migrant-minority background,
- in comparison to girls, boys are almost twice as likely to leave school with low or no qualification, school climate (e.g., violence in school, bullying),
- teacher-pupil relations (e.g., conflicts with teachers)

Source: https://ec.europa.eu/education/policies/school/early-school-leaving_en

Activity

Think about some of your students (or colleagues from your school) who have not completed the school at some educational stage.

- *What kind of students were they?*
- *What grades did they have?*
- *What talents did they have?*
- *Which personality traits, temperaments were dominant for them and which character type were they?*
- *What were their families of origin?*

Discuss in groups and describe their characteristics (write down your thoughts in text editor and assign one person in your group to present your conclusions).

Time: 15 minutes

Activity

Meet again the same groups. Think about how dropping out of school affected these young people lives and answer the questions:

- *how the things turned out for them?*
- *what is their current situation on the labour market?*
- *what is their life like in society now?*

Write down your thoughts in text editor and assign one person in your group to present your conclusions.

Time: 10 minutes

Early leavers from education and training

Early school leaving is linked to consequences:

- **unemployment,**
- **social exclusion,**
- **poverty and**
- **poor health.**

Source: https://ec.europa.eu/education/policies/school/early-school-leaving_en

Early leavers from education and training

Young early school leavers are much likely to:

- Face difficulties in entering and staying in labour market;
- Working in low-skilled and often unstable jobs (precarious and low-paid jobs);
- They are much less likely to be "active citizens" and to become involved in lifelong learning;

Early leavers from education and training

- Early school leaving generates very large "social" costs: lower productivity, lower tax revenues and higher welfare payments;
- Early leavers may be more prone to poor physical and mental health and may run a higher risk of anti-social behaviour and criminal activity.

Source:

<https://ec.europa.eu/programmes/erasmus-plus/project-result-content/ac1494bc-8a62-49ed-b874-052a75f29859/Early-school-leaving-factsheet.pdf>

Activity: Let's discuss about the role of educators

What activities can educators implement in their work with young people at risk of early school leaving?

Thank you for your attention!

